

## Summary of the Erasmus+ project Stop! Loading... Go!

Elementary School Danilo Kiš Belgrade

The teacher mobility project Stop! Loading... Go! was funded by the Erasmus+ program and the Tempus Foundation, and lasted from 1. 9. 2023 to 30. 11. 2024.

The project included three phases: preparation, mobility and dissemination. The preparatory phase of the project consisted of several activities. The staff was informed about the participation of our school in the Erasmus+ project at the teachers' council. The teachers who will participate in the mobility were selected in the school competition: Jelena Djurić, Dušica Pecelj, Ana Krunić, Andjela Petrović Aleksandra Vujatović and Andjelka Mirković. At the meetings, tasks were distributed and it was agreed to create a project logo, as well as to introduce mobility participants to the Italian education system, courses and cultural preparation through presentations.

The education system of Spain was presented by Aleksandra Vujatović and Anđela Petrović. Cultural preparation was conducted by geography teacher Dušica Pecelj, and consisted of a geographical, cultural and historical overview and gastronomic offer of Huelva, Andalusia and Spain. Jelena Đurić introduced mobility participants to the course we attended in Spain. Students from our school created the project logo in art classes. The work of student Kristina Rafailović was selected as the official project logo.

The teacher mobility took place from January 22 to 26, 2024. The Inercia Digital educational center held the courses Learning and Teaching in Social Media Networks and Flipped Classroom Methodology. Through the courses, teachers gained knowledge about using social networks in education in a way to motivate students in class and to include their students in lessons outside of class through the flipped classroom in order to prepare them for an active learning experience in the classroom.

After the teachers returned from their mobility, the dissemination phase followed, which consisted of presenting the project and course to school employees and colleagues from other schools, as well as training on eTwinning and the implementation of reputable lessons, thematic planning, projects, project teaching, participation in eTwinning projects and media presentations.

On 18. 4. 2024, the team members presented the project and course they attended in Huelva to the teaching council of the Danilo Kiš Primary School. They also hosted colleagues from six Belgrade schools on November 26, 2024. This presentation was intended for teachers who want to improve digital competences through the use of social networks in teaching, as well as to get acquainted with the flipped classroom method. The Stop! Loading... Go! project itself was presented to the guests, where the participants, in addition to the specific project, also learned about the elements of the KA112SCH application form and the method of implementing projects funded by the Erasmus+ program. The school also held a training course on Active Involvement of Students in School Activities and eTwinning Projects. The

presentation was held by teachers Jelena Đurić and Dušica Pecelj, and the participants were teachers and teachers of our school.

Two eTwinning projects were implemented at the school: Earth Day-Digital Posters and eCookbook-Let's Cook. The Earth Day-Digital Posters project was implemented by teacher Dušica Pecelj and 7th grade students in April 2024. The goal of the project is to raise students' awareness of the importance of nature conservation, as well as the acquisition of digital competencies and international cooperation. The students took pictures of the natural and geographical environment, made digital posters from which they made a short video on the occasion of Earth Day. Schools from Turkey, Georgia, Spain, Croatia, Poland, Romania and Tunisia also participated in the project. The Earth Day-Digital Posters project received the eTwinning National Quality Label and the Pupil Quality Label. The second eTwinning project eCookbook-let's cook was implemented by teachers Dušica Pecelj and Jelena Đurić with students of grades 8/5 and 6/4 during November 2024. In order to promote and introduce European cuisines, students prepared gibanica and proja with cheese for the school and thus participated in creating an eCookbook. In addition to culinary skills, in this project, students also developed digital competencies (by creating an eCookbook page and videos where food is prepared), international cooperation and practiced English. 8 partners from Serbia, Bosnia and Herzegovina, Spain, Portugal and Romania joined this international project.

Thematic day Orientation in space and time was implemented by teachers Aleksandra Vujatović (3/3) and Anđela Petrović (3/7). It was implemented in the classes of fine arts and nature and society, and the flipped classroom method and Microbit devices were applied. Based on the processed material, the students researched and prepared material for smart folders (lapbooks). They made the folders in class. In the classes of fine arts, they showed the ships of Christopher Columbus on the way to the New World. An exhibition of student works was set up in the school hall.

A large number of activities were carried out through projects. Projects that were implemented using social networks are: Eratosthenes' experiment (measuring the circumference of the Earth along the meridian arc, creating a poster in the Canva application), Hajduci (Facebook), What I learned in the previous grade (initial testing using the Kahoot and Quizziz quizzes), My grandfather was a cherry (creating pictures using Chat Gpt, Leonard AI and Canva and creating Instagram accounts for characters from the work) and the Danube (an educational video about the most important European river). For the flipped classroom, the projects Kad bih bio učitelj' (students took on the role of educational teachers and taught classes), National Parks, Famous People, Symbols of Serbia, Easter Greetings and Types of Words were implemented.

The project with students following the IOP3 flipped classroom method was implemented in Serbian language and mathematics classes. Students who attend individualized classes were engaged to use social networks to include them in the lesson (Facebook, Canva).

Natalia's Ramonda was implemented as a project-based teaching and cross-curricular connection between SNA nature guardians, let's save our planet and my environment. Project teaching was implemented by students in grades 5, 6 and 7 by making posters on a computer or digital form and presentations about Natalia's Ramonda and posting them on the Padlet

platform, and then, using the flipped classroom model, they presented their works and discussed them in class.

Several prominent lessons were implemented in which correlation with other subjects was achieved. The prominent lessons were implemented in geography, Serbian language, physics, mathematics and nature and society. Teacher Jelena Đurić held a prestigious class for obtaining the title of pedagogical advisor - using the methods acquired in the course through mobility (social networks and flipped classroom). The classes were held on 16. 4. 2024 and were praised by the pedagogical advisor who was in charge.

School principal Anđelka Mirković opened a school Facebook and Instagram account where the activities of our school's students are posted. The school website is regularly updated, and video materials are posted on the school's YouTube channel. Using social networks, posters and video content were made for the needs of the school. An article about teacher mobility in Andalusia was published in the school magazine. The news about the national quality label received by the 7th grade students of the Danilo Kiš Elementary School and teacher Dušica Pecelj for implementing the eTwinning project Earth Day - digital posters was published on the BrainzTV Instagram account. Towards the end of the project, we were visited by a Euronews television crew who made a report on the Erasmus+ project Stop! Loading... Go! and the project If I Were a Teacher.

In the modern world, ICT skills are beginning to be considered elementary literacy and they are important in the education of children. Through this project, teachers and students have improved their digital competencies, and the use of social networks and applications in classes has led to the modernization of the teaching process and the improvement of the quality of teaching. The implementation of the flipped classroom model requires great innovation and expertise from teachers who are well aware of modern methodological trends and know how to apply them in teaching practice. This model contributes to students' better understanding and gradual comprehension of certain content.